



COURSE OUTLINE

HSP0154

Prepared: Hairstyling Department Approved: Martha Irwin

Course Code: Title	HSP0154: PERMANENT WAVE HAIR 2						
Program Number: Name	1120: COMMUNITY INTEGRATN						
Department:	C.I.C.E.						
Semester/Term:	17F						
Course Description:	This course is the continued building of skills and relevant knowledge of chemical composition of permanent wave solutions and the effects on the hair. Student will gain a professional confidence and ability in their skills to select and provide a complete permanent wave service based on client consultation, hair analysis, product selection, and application methods.						
Total Credits:	5						
Hours/Week:	4						
Total Hours:	75						
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #5. Use a variety of thinking skills to anticipate and solve problems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.						
Course Evaluation:	Passing Grade: 50%, D						
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.						
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Practical, Evaluation and Exams</td> <td>50%</td> </tr> <tr> <td>Theory, Tests and Assignments</td> <td>50%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Practical, Evaluation and Exams	50%	Theory, Tests and Assignments	50%
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Books and Required Resources:	Milady Practical Workbook by Milady Publisher: Milady Binding ISBN: 9781285769479						



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Milady Standard Cosmetology 13th Edition by Milady
Publisher: Milady Binding Edition: 13th
ISBN: 9781305774773

Milady Theory Workbook by Milady
ISBN: 9781285769455

Salon Fundamentals by Pivot Point
Publisher: Pivot Point International Inc. Edition: 3rd
ISBN: 9781934636664

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Perform procedural steps to complete permanent wave service.

Learning Objectives 1.

- Locate and follow manufacturers specifications
- Demonstrate pre-service treatments for hair preparation
- Select tools for service
- Section hair for design wrap and control
- Demonstrate hand and tool manipulation techniques
- Apply protective cream
- Apply selected product and time
- Visually inspect hair during processing with test curl
- Demonstrate removal of waving solution providing support to neck (rinsing, water temperature and dry toweling)
 - Demonstrate blotting and air neutralizing
 - Apply neutralizing product
 - Demonstrate the removal of neutralizer and apply finishing product according to manufacturer's specifications.

Course Outcome 2.



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Utilize a variety of multi-media resources to investigate new current trends.

Learning Objectives 2.

- Identify new trend looks
- Identify new tools and equipment used
- Identify new patterns for physical application techniques
- Investigate the types of hair relevant to current trend

Course Outcome 3.

Demonstrate selection of tools, equipment and waving patterns.

Learning Objectives 3.

- Select hair type to meet service requirements
- Select tools and equipment
- Select waving products
- Select pattern to replicate current trend

Course Outcome 4.

Demonstrate and replicate new application patterns in current trends used to permanent wave hair

Learning Objectives 4.

- Demonstrate application of tools to replicate current trend
- Demonstrate the procedural steps to complete the permanent wave service to replicate current trend.

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class



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and to take notes.

2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)

3. Study notes will be geared to test content and style which will match with modified learning outcomes.

4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.

2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.

3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.

4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.

2. Paraphrase the test question without revealing any key words or definitions.

3. Transcribe the student's verbal answer.

4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.

2. Some assignments may be eliminated depending on the number of assignments required in the particular course.



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The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.